



AQAR 2022-23

Institutional Preparedness for NEP 2020

1. Multidisciplinary/Interdisciplinary

In order to be prepared and fulfill the objectives of NEP, our college has started preparing the roadmap for NEP and started creating the infrastructure. We are also using innovative pedagogy methods and techniques like Blended learning and Smart Boards/e-Learning to provide augmented multidisciplinary learning experience to our students. The institute currently offers a course for soft skill development. Every student participated in various group discussion sessions, debate competitions, mock interviews and enrolls in online courses. In coming year institute is also planning to engage in courses of entrepreneurship development which will pave a way towards self-employment. Institute promotes a multidisciplinary approach through "Summer Internship Projects" with absolute freedom to choose their area of interest. Students are exposed to industry culture and hands on experience.

2. Academic Bank of Credit

Regarding the implementation of Academic Bank of Credits, the institution has started taking initiative. As per UGC instructions and affiliating university (Savitribai Phule Pune University, Pune) guidelines, academic bank account on ABC portal is mandatory to every student. College Examination Officer (CEO) of institute has explained all the process to generate Academic Bank of Credit (ABC) identification number to all the students. Students followed the process and generated the identification number. All these ABC identification numbers along with Permanent Registration Number of students are submitted in affiliating university (SPPU, Pune) in the given specified format.

3. Skill Development

The institute has initiated various skill development related programs such as Aptitude training program, Lean Six Sigma Green Belt Certification Course, Corporate Mentorship Training etc. Industry Experts are invited for workshops and interactions to bridge gap

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between academics and industry expectations. Institute offers students a 3-credit course of personality grooming. The course is designed to create a quality learning environment and experiences. During 30 hours of sessions, students are encouraged to complete certificate courses apart from curriculum. Mentoring students is also one of the practices of the institute to enable students to explore various future employment pathways after post-graduation and help them to get most of their studies. Students are encouraged to enroll for different online skill development courses under the Ministry of Human Resource Development (MHRD) SWAYAM, NPTEL etc. The institute also celebrates Independence Day and Republic Day, observing the birth and death anniversary of our national leaders which help students in imbibing the good qualities. Institute is planning to implement yoga sessions to develop inner awareness.

4. Appropriate integration of Indian Knowledge system.

For the programs currently offered by the institute, the medium of instructions is English language. Considering the background of the students, faculty members are encouraged to use a need-based language approach. The faculty members are also encouraged for their participation in NEP Awareness programs at the University scheduled programs.

5. Focus on outcome-based education (OBE)

The institute implements curriculum offered by the affiliating university. The curriculum itself is designed considering Outcome Based Education. As per guidelines mentioned in the curriculum, institute maps course outcome against program outcomes. These are also displayed on the Institute website as well. Presently institute is devising a mechanism for Course and Program outcome attainment. As per affiliating university norms, Institute evaluates the students for 50% of the credits through internal evaluation. While evaluation, institute selects internal evaluation parameters in line with course objective, course outcomes and proper specific outcomes. This is in the interest and fulfillment of the University Norms and for the well beingness of Students fraternity.

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NATIONAL ASSESSMENT AND
ACCREDITATION COUNCIL

"B"
Grade
CYCLE II

6. Distance education/ Online education.

Institute is well-equipped with IT infrastructure with latest advancements/ configuration is in Technology. These are user friendly IT applications and the necessary training is being provided to Staff members.

Institute is planning to offer MOOC Courses/ Free /paid Courses on Online Platform to promote a blended learning. This is also in line with the NEP implementation effectively.

The nutshell is fruitful enrichment of students and staff too.

The institute took continuous & tireless efforts for the effective awareness / implementation of NEP.

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